| **Student:** Marcus |
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| **Topic:** That we would ban all forms of animal testing |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good volume and projection today! * I really liked how passionate you were on how testing on animals is a really bad idea!   Speaking time: 03:00.28, nicely done! Lets aim for 3:15 next time. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * As first speaker, you have a duty to set-up the debate; this means you need to tell me what the other option for animal testing is! You suggested it would be humans who we would test on instead; how would this work? * I understand that animal testing is dangerous; but is the animal evolving into a stronger animal/becoming more violent really that big of a risk? * When it comes to making arguments, try to avoid big moral arguments like what will our children say, etc. Make sure you attach your arguments to an impact! * I think you should spend more time giving details for how bad this is! I understand that animals might be suffering when we are testing them; but give me a depiction of just how bad the suffering is. How many animals are we testing on? How often? How many survive? These are good details which would make your arguments much more impactful! | |

| **Student:** Rafael |
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| **Topic:** That we would ban all forms of animal testing |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I think you had really good clarity today! Keep it up. * Good examples! Re: COVID-19 vaccines.   Speaking time: 03:27.65, nice! Let’s aim for 3:45 next week. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I think it's fair for you to suggest that we could increase the reproduction rate for endangered animals; but how does this work? How would you do this? For your side of the motion, one of the hardest questions to answer is why it's okay for humans to benefit from animal suffering - try to answer it there and then! * I think you could have given me a bit more build up first before jumping into the argument about poverty and people who live in it; would the average person really want to go for these experiments? Probably not - thus why companies would target desperate people, etc. * You might want to mitigate some of the ideas coming from the Pro team. I understand that it's probably difficult to explain that animals do not suffer in these experiments; but you gotta try to do it regardless! Maybe you could say that scientists are making things safer for the animals, etc. * Please have a hook! It could be a rhetorical question, etc. | |

| **Student:** Carina |
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| **Topic: T**hat we would ban all forms of animal testing |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * You sounded very confident and in control today! Good job! * Very good rebuttal! * Good job for not falling into the trap POI!   Speaking time: 03:48.33, lets try to aim for 4 minutes next week! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you are actively making eye contact and giving me hand gestures! * Very good argument on that animals cannot say yes; you must take this argument further to explain why human should not engage in this cruelty; you could say that as the dominant species, we should try to be better - as a species that has morality, etc, we must try to protect the animals and species that are less lucky than us. * I think you might have wanted to rebut the argument that we don’t get good results without animal testing; this is not true! We have many ways to test medicines through computers, etc. * Lastly, make sure that you are strategic about answering the question posed to you! For the POI I gave you, you could have told me that the question isn’t relevant - because we don’t need to choose between saving a human and an animal in this debate! | |

| **Student:** Aidan |
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| **Topic:** That we would ban all forms of animal testing |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Very good hook! I appreciated the dramatism. * Good eye contact! * Good hand gestures!   Speaking time: 04:41.75, nicely done! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I’m not so sure if cloning is the best rebuttal to the pro; firstly, it isn’t very widespread and proven yet. Secondly, cloning a living creature only to torture it via medical experiments seems like a really unstrategic moral position to take. * I would have appreciated some more details about just how desperate people are; meaning that you need to tell me why people are likely to jump into these experiments without thinking it through, etc. Being poor does not mean you cannot consent! * Tell me about the pain the human will experience! Also be fair here, the people doing these experiments are probably going to make more money than a singular dollar. * If a question throws you off, take a moment to think your answer through! You could say that it's possible that a clone doesn’t feel pain, etc. * I think you should spend more time giving details for how bad this is! I understand that animals might be suffering when we are testing them; but give me a depiction of just how bad the suffering is. How many animals are we testing on? How often? How many survive? These are good details which would make your arguments much more impactful! | |

| **Student name:** Rafael |
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| **Topic:** That humans should not build in areas that harm animal habitats. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good arguments! * Good eye contact!   Speaking time: 02:48.09, nice! Aim for 3 minutes next week! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You really need to sound more assertive and confident! You have good points and ideas. * I would like for you to make sure that you are responding to at least one argument of the other side before moving into your argument! * I understand the example of deforestation; but is that really applicable in this debate? * You gotta give me more hand gestures and eye contact!! * Tell me how the process of the animals dying out works! * Try to be more specific with your impacts; instead of saying the ecosystem is hurt, tell me about how people will lose access to certain foods, etc. | |

| **Student:**  Aidan |
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| **Topic:** That humans should not build in areas that harm animal habitats. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good eye contact! * Good alternative to the policy!   Speaking time: 01:59.65, lets aim for 3 minutes next week! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I would like you to begin with a hook Aidan! I want to see your expressiveness here. * Don’t engage in a back and forth with the other side! * You can rebut anyone on the other side - but, you probably want to start by rebutting the speaker directly before you since their speech is the freshest in memory for the judge! * The good point is that we can put them in an enclosure, etc. But why is this something that can be done? * Make sure that you are signposting for your judges! | |

| **Student:** Marcus |
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| **Topic:** That humans should not build in areas that harm animal habitats. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good speaking speed! * Clear voice!   Speaking time: 02:33.81, nice! Lets aim for 3 next week. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I think you need to start off on a much more assertive and confident tone! * Give me eye contact and hand gestures Marcus! * I like the angle about how humanity suffers because of destroyed environments; but try to be less vague here! Specifically, what is going to be destroyed? * I understand that argument about carbon dioxide, but could you tell me why this is a realistic argument? * You want to avoid arguments that are extreme (E.g., that everybody will die and things will collapse. I’m not sure of all the animals being killed was a thing in the debate.) | |